

TOP TASK EXPLANATION

	Task 1	Task 2	Task 3
Task Type	Self-introduction	Explaining a syllabus	Prepared presentation
Task Length	1-2 minutes	~5 minutes	~10 minutes
Task Scoring	No score	50% of total score <ul style="list-style-type: none"> • Pronunciation • Vocabulary & Grammar • Rhetorical Organization • Question Handling 	50% of total score <ul style="list-style-type: none"> • Pronunciation • Vocabulary & Grammar • Rhetorical Organization • Question Handling
Materials	White board	White board & syllabus excerpt given to you at on-site registration (you are not expected to memorize it)	White board; absolutely NO other materials (e.g., charts, handouts, outlines, text etc.)
Preparation Advice	Practice small talk, casual introductions, conversations	Practice explaining excerpts of syllabi from your field (e.g., homework, grading policy, projects, lab activities, finals, schedules, etc.)	Practice presenting a basic topic in your field to non-experts
Task Purpose	Familiarize self with test environment	Measure communicative ability with administrative TA tasks	Measure communicative ability with presentation TA tasks
Other Comments	NOTE: Expect to interact with questioners (and raters) in a semi-natural conversation. You do not have to memorize an introduction.	NOTE: You are NOT expected to explain an entire syllabus, and you will never be asked to create an original syllabus.	NOTE: Keep the topic basic. Raters and questioners are not experts in your field. They are more concerned with the language of your performance than the content.